@ A Sample Project Based Learning Lesson Format Step by Step @

To use this step by step lesson plan, write a brief paragraph explaining in language and terms for your Grade Level. Be Brief and Be Practical!

1. Begin with the end in mind.
Summarize the theme for the project. **Why do this project?** Identify the content standards that students will learn in this project. Identify key skills that students will learn in this project. Identify the habits of mind that students will practice in this project.

2. Craft the driving question.
State the essential **question or problem** statement for the project. The statement should encompass all project content and outcomes, and it should provide a central focus for student inquiry.

3. Plan the assessment, part 1.
Define the products for the project. What will you assess—early in the project, during the project, and at the end of the project?

4. Plan the assessment, part 2.
State the criteria for exemplary performance of each product. **Emphasize the Positive!**

5. Map the project, part 1.
What do students need to know and **be able to do** to complete the tasks successfully**? How and when** will they learn the necessary knowledge and skills? Look at one major product for the project and analyze the tasks necessary to produce a high-quality product. (List the knowledge and skills that students will need: already learned, taught before the project, and taught during the project.)

6. Map the project, part 2.
List key dates, events or benchmarks along with important milestones for this project. What challenges or problems might arise?

7. Manage the process.
List the preparations necessary to address needs for differentiated instruction for ESL students, special-needs students, or students with diverse learning styles. Ask: How will you and your students reflect on and evaluate the project? (Class discussion, student facilitated formal debrief, teacher-led formal debrief, individual evaluations, group evaluations, or other.)