

Web Enhanced Study Guide for Major Technology Organizations

ISTE (**International Society for Technology in Education**)

ISTE is a nonprofit professional organization with a worldwide membership of leaders and potential leaders in [educational technology](#). We are dedicated to providing leadership and service to improve teaching and learning by advancing the effective use of technology in K–12 education and teacher education. We provide our members with information, networking opportunities, and guidance as they face the challenge of incorporating computers, the [Internet](#), and other new technologies into their schools.

NETS for Teachers

The **National Educational Technology Standards** (NETS) Project is an ongoing initiative of the International Society for Technology in Education (ISTE) and a consortium of [distinguished partners and co-sponsors](#). The primary goal of the ISTE NETS Project is to enable stakeholders in PreK-12 education to develop national standards for educational uses of technology that [facilitate](#) school improvement in the United States. The NETS Project will work to define standards for students, integrating curriculum technology, technology support, and standards for student assessment and evaluation of technology use.

NETS for Students

The technology foundation standards for students are divided into six broad categories. Standards within each [category](#) are to be introduced, reinforced, and mastered by students. These categories provide a framework for linking performance indicators within the [Profiles for Technology Literate Students](#) to the standards. Teachers can use these standards and profiles as guidelines for planning technology-based activities in which students achieve success in learning, communication, and life skills.

NETS for Administrators

The National Educational Technology Standards (NETS) for Administrators developed through the [Technology Standards for School Administrators \(TSSA\)](#) Collaborative identifies knowledge and skills constituting the "core" of what every P-12 administrator needs to know about and be able to do with technology regardless of specific job role. ISTE has embraced the TSSA standards as the national standards and extended the "core" skills and knowledge to include the specific provisions for administrators in three job roles:

An underlying assumption of these standards is that administrators should be competent users of information and technology tools common to information-age professionals. Explore this NETS-A site for more on the standards and profiles for technology-using administrators.

(**Information on (study guide) was URL above.**)

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