



School of Education

Educators Serving Together

**“For the body is not one member, but many.”
(I Corinthians 12:14)**

**GRADUATE FALL WORKSHOP
COURSE SYLLABUS**

**EDUC 575 OL (#) Workshop: Technology Integration for K-12 Classroom Teachers
(3) Semester Hours Graduate Credit
Summer Semester 2011**

Workshop Instructor: Thomas Love

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Center for Professional Development Office – Regula Hall, Room 301 **MU Email:** tlove@malone.edu

Course Description: This workshop is an in-depth investigation of topics for integrating technology into K-12 classes. It is a blend of traditional and authentic activities since it requires reading of a traditional textbook, viewing augmented lecture, along with WWW investigations. Technology topics to be examined are: Digital Media, Communication, Software, Hardware, Multimedia, Integration, Evaluation and Security. Traditional and authentic assessment will be implemented using lecture, reading, investigations and case study, and threaded discussions to evaluate for knowledge, skills, and attitude gained during this comprehensive online workshop.

Course Learning Objectives:

Upon successful completion Technology Integration for K-12 Classroom Teachers workshop participant will:

1. Using Email introduction along with a class roster become part of an online community. (11,12)
2. Investigating various religious web sites gain a sense WWW Faith & Learning environment. (1)
3. Develop knowledge of Technology Integration for use in a K-12 environment. (9,12)
4. Become aware of the various characteristics of an online teaching and learning. (2,4)
5. Acquire strategies of online interaction by using Email & Online environments. (10)
6. Develop an understanding of the techniques and strategies used with online resources. (2)
7. Acquire a respect for the use of the WWW & Internet by Students, Teachers, and Parents. (5)
8. Value the accomplishment and execution of online (courses) workshops. (6,9)
9. Collaborate with other teachers using Email, Threaded Discussions and Chat Rooms. (9,10)
10. Interacting with various assessments to gain an understanding of authentic evaluation. (7)

Participants are required to review and comply with at all times the [Academic Integrity Policy](#) located in the Malone University Student Handbook, which is published and distributed by Malone University.

<http://www3.malone.edu/student-life/student-development/student-handbook>

* (CP = Candidate Proficiencies identified by Malone University School of Education. See below)

Malone University Teacher Education Candidate Proficiencies

We prepare candidates who:

1. Demonstrate ways in which a Christian worldview informs educational practice.
2. Apply sound principles of teaching, learning, and advocacy.
3. Master the content for which they have educational responsibility.
4. Demonstrate competence in the process of planning developmentally appropriate practices.
5. Exhibit effective techniques which promote learning for all students regardless of race, culture, gender, creed, or ability.
6. Identify organizational and behavioral management strategies that create an educational environment conducive to effective learning and growth.
7. Evaluate and support student learning and growth by utilizing varied assessments to inform instruction and interventions.
8. Display professionalism and ownership of professional growth.
9. Use technology as a tool for instruction, communication, collaboration, and creativity.
10. Collaborate with family, teachers, community, and other stakeholders in student learning and growth.
11. Initiate and sustain conversation in an organized, clear, and confident manner, using standard English, in written and oral form.
12. Exhibit dispositions for educators committed to serving together by:
 - a. Providing service
 - b. Practicing fairness
 - c. Promoting stewardship
 - d. Believing all students can learn and grow

Academic Integrity Policy

Graduate students are expected to be honest in their academic work. Plagiarism, collusion, cheating, giving or receiving or offering or soliciting information during examinations, or the use of previously prepared material during examinations or quizzes are violations of academic integrity. Students are obligated to abide by the Malone University Academic Integrity Policy and its procedures as described in the Malone University Catalog. Students are required to understand their responsibilities under this policy and to demonstrate integrity in all areas of their academic study. Failure to do so will result in serious consequence.

Suggested texts and/or references:

The resources in this workshop will be TDC – ITDM textbook, Online lectures, Internet and WWW resources.

Suggested teaching strategies:

This class will be a combination of lecture using Camtasia PowerPoint, traditional textbook readings, technology investigations, Internet and WWW investigations and final project.

Evaluation and grading:

A course grade will be determined by participation and timely completion of online assignments. All Email & Drop Box assignments via MS Word documents will be evaluated and returned to teachers. Assessment Distribution: 100% = A 95% - 85% = B 85% - 75% = C Less than 75% is unacceptable! All assignments are due at End Date of the workshop! Extensions can be granted for valid reason!

@ Malone University * School of Education * Center for Professional Development @

@ Online Technology Integration for K-12 Classroom Teachers 2009 / 2010 @

(1) **Introduction to Instructor** is due end of First Week. **Sunday Midnight!**

Introduction to Course Instructor **directions** are posted at eCollege - Course Home!

(**Required Title** for each assignment: Brief Description – First & Last Name)



(2) **Faith & Learning** assignment is due end of First Week. **Sunday Midnight!**

Faith & Learning assignment **directions** are posted at eCollege - Course Home!

(**Required Title** for each assignment: Brief Description – First & Last Name)



(3) **Optional**: **Create a Profile** (Register) for investigation **and** completion of **Chat Room Tutorial!**

This Chat Room activity is **only done once** at the beginning of the workshop!

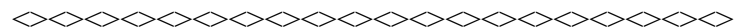
A few comments for the Workshop Instructor which include **Colors & Smileys!**

Message to Instructor at CR **must include comments** on First Week Workshop activities!

This Chat Room experience might be a beneficial activity for your students later or next year!

At CR opening page, Click on **Register** and create a **Profile** to use the Chat Room.

<http://itws.org/CR/phpMyChat.php3>



Required textbook can be acquired from MU Bookstore: 330-471-8310 or bookstore@malone.edu

Required textbook can be acquired from Amazon.com: Copy & Paste (ISBN) below into Amazon.com

Teachers Discovering Computers: Integrating Technology and Digital Media in the Classroom

(ISBN) = 1418859877 * Used & 4th or 5th Edition * estimated cost: \$10 with S&H charges

Three (3) Semester Hours of Graduate Credit requirements:

It is anticipated, assignments should take about (30) hours of involvement.

Start with First of provided unit/weekly topics and complete each numbered assignment:

(1) **Select Chapter Lecture** and submit via **Drop Box attachment** for Chapter Lecture!

One MS Word with (1) paragraph for **each of (2) summarized topics** within lecture.

Paragraphs include title of topic **and** at least 6-8 sentences on selected topic.

Using the **Study Guide PP** to take notes while viewing lecture is suggested.

Submitted topics from **lecture** should be different than topics from **reading!**

(Required Title for each assignment: **Brief Description – Chapter # * First & Last Name**)

(2) **Complete Chapter Reading** & submit via **Drop Box attachment** for Chapter Reading!

One MS Word with (1) paragraph for **each of the (2) summarized topics** within reading.

Paragraphs include title of topic **and** at least 6-8 sentences on selected topic.

Using the Study Guide PP to take notes while reading chapter is suggested.

Submitted topics from **reading** should be different than topics from **lecture!**

(Required Title for each assignment: **Brief Description – Chapter # * First & Last Name**)

(3) **Investigate Chapter Related Sites** and submit via **Drop Box attachment** for WWW Investigations

It is expected, all the provided links will be previewed **and** select **(2) Good Sites** for submission.

Submit a MS Word with (1) paragraph for **each** of (2) summarized sites in **Chapter** links.

Paragraphs include title of topic **and** at least 6-8 sentences on selected web sites (URL).

(Required Title for each assignment: **Brief Description – Chapter # * First & Last Name**)

(4) **Investigate Integration Web Sites** and submit via **Drop Box attachment** for WWW Investigations

It is expected, all the provided links will be previewed **and** select **(2) Good Sites** for submission.

Submit a MS Word with (1) paragraph for **each** of (2) summarized sites in **Chapter** links.

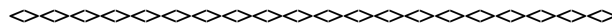
Paragraphs include title of topic **and** at least 6-8 sentences on selected web sites (URL).

(Required Title for each assignment: **Brief Description – Chapter # * First & Last Name**)

(5) **Complete (1) Project Based Lesson (PBL) at end of workshop** on any topic in technology.

Read the provided information on PBL Lessons and survey the components parts.

@ Finally preview the sample PBL Lesson provided to ease you into your creation! @



@@@ Review provided **sample assignments** to complete with **required assignments!** Ask Questions too! @@@