



**School of Education**

*Educators Serving Together*

**“For the body is not one member, but many.”  
(I Corinthians 12:14)**

**GRADUATE FALL WORKSHOP  
COURSE SYLLABUS**

**EDUC 575 OL (#) Workshop: Educational Technology for 21<sup>st</sup> Century Teachers  
(3) Semester Hours Graduate Credit  
Summer Semester 2010**

**Workshop Instructor: Thomas Love**

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Center for Professional Development Office – Regula Hall, Room 301   **MU Email:** [tlove@malone.edu](mailto:tlove@malone.edu)

**Course Description:** This workshop is an in-depth investigation of Educational Technology and how it is applicable to various K-12 disciplines. It has a focus on specific 21<sup>st</sup> Century activities with required reading of a traditional textbook along with Internet investigations. Lecture topics of technology to be examined are: Technology Evolution, Learning Theories, Instructional Software, Hypermedia, Emerging Technologies, and a special focus on individual disciplines. A variety of assessment schemes will be used such as: lecture, reading and investigations, threaded discussions, case studies. Special emphasis will be on knowledge, skills, and attitude to be gained during this unique online workshop.

**Course Learning Objectives:**

**Upon successful completion of Educational Technology for 21<sup>st</sup> Century Teachers workshop participants will:**

1. Using Email, provide introduction along with class roster become as part of online community. (11,12)
2. Investigate various religious web sites to gain a sense WWW Faith & Learning environments. (1)
3. Develop knowledge of the Educational Technology for use in K-12 classroom settings. (9,12)
4. Become aware of the various strategies for teaching and learning using online resources. (2,4)
5. Acquire techniques for online collaboration with colleagues using Email & Online settings. (10)
6. Develop an understanding of techniques and strategies for online teaching and learning. (2)
7. Acquire a respect for the use of the Internet and WWW by Students, Teachers, and Parents. (5)
8. Appreciate and value the organization and implementation of online (courses) workshops. (6,9)
9. Collaborate with workshop teachers using Email, Distribution List and Online Class Roster. (9,10)
10. Interacting by way of various assessments to gain an awareness of authentic evaluation. (7)

Participants are required to review and comply with at all times the [Academic Integrity Policy](#) located in the Malone University Student Handbook, which is published and distributed by Malone University.

<http://www3.malone.edu/student-life/student-development/student-handbook>

\* (CP = Candidate Proficiencies identified by Malone University School of Education. See below )

## **Malone University Teacher Education Candidate Proficiencies**

We prepare candidates who:

1. Demonstrate ways in which a Christian worldview informs educational practice.
2. Apply sound principles of teaching, learning, and advocacy.
3. Master the content for which they have educational responsibility.
4. Demonstrate competence in the process of planning developmentally appropriate practices.
5. Exhibit effective techniques which promote learning for all students regardless of race, culture, gender, creed, or ability.
6. Identify organizational and behavioral management strategies that create an educational environment conducive to effective learning and growth.
7. Evaluate and support student learning and growth by utilizing varied assessments to inform instruction and interventions.
8. Display professionalism and ownership of professional growth.
9. Use technology as a tool for instruction, communication, collaboration, and creativity.
10. Collaborate with family, teachers, community, and other stakeholders in student learning and growth.
11. Initiate and sustain conversation in an organized, clear, and confident manner, using standard English, in written and oral form.
12. Exhibit dispositions for educators committed to serving together by:
  - a. Providing service
  - b. Practicing fairness
  - c. Promoting stewardship
  - d. Believing all students can learn and grow

### **Academic Integrity Policy**

Graduate students are expected to be honest in their academic work. Plagiarism, collusion, cheating, giving or receiving or offering or soliciting information during examinations, or the use of previously prepared material during examinations or quizzes are violations of academic integrity. Students are obligated to abide by the Malone University Academic Integrity Policy and its procedures as described in the Malone University Catalog. Students are required to understand their responsibilities under this policy and to demonstrate integrity in all areas of their academic study. Failure to do so will result in serious consequence.

### **Suggested texts and/or references:**

The resources in this workshop will be TDC – ITDM textbook, Online lectures, Internet and WWW resources.

### **Suggested teaching strategies:**

This class will be a combination of lecture using Camtasia PowerPoint, traditional textbook readings, technology investigations, Internet and WWW investigations and final project.

### **Evaluation and grading:**

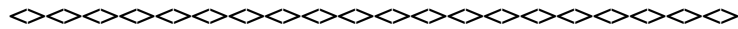
A course grade will be determined by participation and timely completion of online assignments. All Email & Drop Box assignments via MS Word documents will be evaluated and returned to teachers. Assessment Distribution: 100% = A 95% - 85% = B 85% - 75% = C Less than 75% is unacceptable! All assignments are due at End Date of the workshop! Extensions can be granted for valid reason!

@ Malone University \* School of Education \* Center for Professional Development @

@ Online Educational Technology for 21<sup>st</sup> Century Teachers 2009 / 2010 @

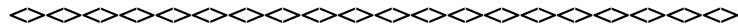
( 1 ) Introduction to Instructor is due end of First Week. Sunday Midnight!  
Introduction to Course Instructor directions are posted at eCollege - Course Home!

( Required Title for each assignment: Brief Description – First & Last Name )



(2) Faith & Learning assignment is due end of First Week. Sunday Midnight!  
Faith & Learning assignment directions are posted at eCollege - Course Home!

( Required Title for each assignment: Brief Description – First & Last Name)



(3) **Optional:** Create a Profile (Register) for investigation and completion of **Chat Room Tutorial!**

This Chat Room activity is only done once at the beginning of the workshop!

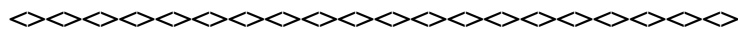
A few comments for the Workshop Instructor which include Colors & Smileys!

Message to Instructor at CR must include comments on First Week Workshop activities!

This Chat Room experience might be a beneficial activity for your students later or next year!

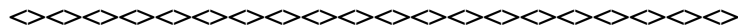
At CR opening page, Click on Register and create a Profile to use the Chat Room.

<http://itws.org/CR/phpMyChat.php3>



Weeks of Workshop run from Monday to Sunday Midnight!

All assignments must be completed at end of workshop! Please contact instructor for exceptions!

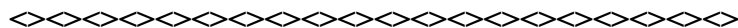


Required textbook **can be acquired from** MU Bookstore: **330-471-8310** **or** [bookstore@malone.edu](mailto:bookstore@malone.edu)

Required textbook **can be acquired from** Amazon.com: Copy & Paste (ISBN) below into [Amazon.com](http://Amazon.com)

*Integrating Educational Technology into Teaching*

( ISBN ) = 0131195727 \* **Used & 4<sup>th</sup> Edition** \* estimated cost: \$10 with S&H charges



### Three ( 3 ) Semester Hours of Graduate Credit requirements:

It is anticipated, assignments should take about (30) hours of involvement.

Start with First of provided unit/weekly topics and complete each numbered assignment:

( 1 ) **Select Chapter Lecture** and submit via **Drop Box attachment** for Chapter Lecture, one MS Word page with (1) paragraph for **each of (3) summarized topics** within lecture.

Paragraphs include title of topic **and** at least 6 - 8 sentences on selected topic.

Using the **Study Guide PP is suggested**, while taking notes during viewing lecture.

(Required Title for each assignment: **Brief Description – Chapter # \* First & Last Name**)

( 2 ) **Read corresponding Chapter &** submit via **Email Message** the **results of Online Test!**

Corresponding Chapter will be suggested in the eCollege Directions!

The Online Chapter Test can be repeated until desired results are attained!

**Along with** test results in Email for Online Multiple Choice Chapter Test, include a paragraph of comments **Pros & Cons** of this online experience!

( 3 ) **Investigate WWW sites** and submit via **Drop Box attachment** for WWW Investigations

It is expected, all links will be previewed **then select (3) Good Sites** for submission.

Submit a MS Word with (1) paragraph for each of **(3) summarized sites** in **WWW sites**.

Paragraphs include title of topic **and** at least 6 - 8 sentences on selected web sites (URL).

( 4 ) **Investigate Case Study** & submit via **Drop Box attachment** for Case Study

It is expected, to provide **Case Study along with response** with submitted assignment.

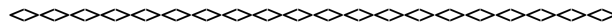
**Submit** (1) MS Word with a **required title** along with **(1) Case Study and (1) response**.

Paragraphs should be at least 6-8 sentences in length on provided Case Study.

( 5 ) **Complete** (1) Project Based Lesson (PBL) at end of workshop on any topic in technology.

Read the provided information on PBL Lessons and survey the components parts.

@ Finally preview the sample PBL Lesson provided to ease you into your creation! @



@@@ Review provided **sample assignments** to complete with **required assignments!** Ask Questions too! @@@

Thomas Love Malone University / School of Education / Center for Professional Development 2010 / 2011