

@ Educ Tech has (5) Units with (3) summaries (paragraphs) & Online Test & Final Projects! @

Unit #1 Lecture Summary: First & Last Name

The **first slide** that got my attention was the "Teaching and Learning" slide. I thought it was very interesting that you discussed Howard Gardner's Multiple Intelligences and how they work within technology integration. I also was intrigued by Alan Ornstein's effective teaching methods. A lot of his methods are things we use daily but don't think twice about. I would like to learn more about the discovery/inquiry and problem solving methods and how they lead themselves to technology integration. Within this same slide you addressed how teachers should start a lesson. I am a firm believer that you need to pose a question to your students to get them thinking. I usually try to revisit the question again at the end of class to see if the students have gained any knowledge on the given topic for the day. This becomes a nice transition into the homework assignment as well.

The **second slide** that I enjoyed was "Technology Integration". I consider myself technologically savvy so I understand the basic parts of the computer but it was interesting to hear about the types or categories of software. I have used many types of computer software with my special education students but have never really thought about how the actual programs fall into a category such as "drill and practice" or "simulations". I never have heard of the ARCS Method but will definitely have to investigate it throughout the remainder of this course. It seems like it would be a great acronym to use in my daily lesson planning.

The **third slide** was "Today's TI Issues." This slide was about the issues that teachers, students, parents, and administrators deal with regarding technology. There are a lot of demands and pressures on teachers these days and these demands can cause teachers to not use new things to spark students' learning. We, as teachers, have to make sure that we are teaching the standards while teaching our students how to use technology legally and responsibly. If we teach our students these things when they are young, there might not be the issues we have seen lately with the rise in illegal activity on the computer.

Unit #1 Reading Online Test: First & Last Name (((NO Title)))

@ Online Test at **Textbook Site** is really a Test of Self Assessment Questions (Test can be repeated!) @ http://wps.prenhall.com/chet_roblyer_integrate_4/38/9795/2507612.cw/index.html

Textbook **Reading Online Test** results sent to instructor **via Email Message!**
Include a few comments within Email on Pros and Cons about taking online test experience!

Greetings Professor Love (((Sample comments included with Email to instructor!)))

After reading the assigned chapter, I took the Online test
at the textbook Companion sites... It was not much trouble and it was nice to see (answers)
meaning results show up right after I completed the test... Thanks... **First & Last Name**

@ Below is the information **You** (Me is You in form below) **along with** Instructor receive via Email! @

Student Name: **First & Last Name**
Student Email: **XXXXXXXXX Email address XXXXX**
Location on Site:
Chapter 1 > Self Assessment Questions > Multiple Choice
87% Correct of 15 Scored items:
13 correct: 87%
2 incorrect: 13%

Test Form to be filled out & sent! **Me is YOU** in form below & Instructor is tlove@malone.edu!

E-mail Your Results		
My name is (first last):	Jane Smith	
E-mail my results to:		
	E-mail address:	Send as:
<input checked="" type="checkbox"/> Me	<input type="text" value="jsmith@gmail.com"/>	Text
<input checked="" type="checkbox"/> Instructor	<input type="text" value="tlove@malone.edu"/>	Text
<input type="checkbox"/> TA	<input type="text"/>	Text
<input type="checkbox"/> Other	<input type="text"/>	Text
Help	<input type="button" value="E-mail Results"/>	

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WWW Investigations Unit #1: First & Last Name

The **first website** I chose to look at was www.abledata.com. I chose to look at this site because I am a special education teacher who has students who use assistive technology. I also chose to look at this site because my father is legally blind and I am always interested in finding new ways for him to continue to be a successful school guidance counselor. This website is a site for people to research different types of assistive technology for the disabled. It gives a very extensive list of over 35,000 products to help people with disabilities. These products cannot be ordered from the site but www.abledata.com does give you places in which to buy the researched products. I found that the site was organized very well and was very easy to navigate. I was able to find some interesting products that I think might work for some of my students and for my father based on the search tools. The library feature on this page is also nice because it gives people a chance to view product/consumer guides before purchasing a product. I will definitely be using this website when writing my students' IEPs for the upcoming school year.

The **second website** I chose to peruse was <http://ies.ed.gov/ncee/wwc/>. This site is a trusted source of scientific evidence for what works in education. This site is organized with menus at the top so you may click on the topic you want to research. It is organized nicely but there is a lot of information on this page, making it feel overwhelming at times to search. I chose to spend the majority of my time looking at the "beginning reading" section. This search gave me some reading intervention series or programs to investigate for my K-3 grade students. It also told me the evidence of success these programs have had in schools (small, medium, or large). It was interesting to see which programs we have tried and their evidence levels. This also fueled my desire even more to find a program that will help my students become successful readers.

The **third website** I chose to view was the article "[Leveraging Handheld Technology in the Classroom](#)." This article was about using PDA's in the classroom for assessment purposes. The teacher stated that the students think this is an excellent idea because it gives them control over their own learning. It also is a way for the teacher to better equip the students for standardized testing. I believe this would be a great idea for the middle grades that often get frustrated with learning. This would be a fun way for the teacher to see who comprehends the given subject. This would also be a good way for the teacher to spend more time teaching and not worrying about the grading and paperwork associated with tests and quizzes. We are always worried that we don't have enough time to teach and this may be an answer for some classrooms.

Case Study for Unit #1: First & Last Name

Case Study: During a conference period, teachers are discussing technology over coffee in the teachers' lounge. One teacher states using curriculum software to augment an already good curriculum is not necessary for a good education. Also, another teacher chimes in and mentions using curriculum software seems to be a distraction to learning since students are always text messaging and using the Internet too much anyway. Respond to these two statements about curriculum software and supply support to your position with information gained from the lecture, readings and investigations from Unit 1 or from other sources that you believe to be valid and reliable. Include at least two supporting statements for each of the two positions.

Response: I believe, these teachers must be living in the Stone Age to not think technology can help/support a curriculum. According to CARET's research, technology works best when it supports curriculum objectives being assessed, is integrated into the typical instructional day, and provides opportunities for student collaboration. When curriculum software is used correctly in a classroom, it provides students with opportunities to design and implement ideas and projects having to do with the curriculum content. Current students are very technology based knowing how to operate computers, cameras, and iPods. Why not use what they know to enhance their learning? This seems like an easy answer to me. There are plenty of computer software ideas for all ages that can enhance a student's learning.