

**Observing, Documenting, and Assessing \* NAEYC Standards**  
**Formal & Informal \* Evaluation & Progress**

<a href="#"><u>Kathy Schrock's Assessment Rubrics</u></a>	<a href="#"><u>Rubric Star for Assessment Rubrics</u></a>	<a href="#"><u>Teach-Nology Assessment Rubrics</u></a>
<a href="#"><u>Teacher Vision &amp; Creating Rubrics</u></a>	<a href="#"><u>Rubrics: Good, Bad, and Ugly</u></a>	<a href="#"><u>Ten Sigma * All About Rubrics</u></a>
<a href="#"><u>Assessment: All Kids Count!</u></a>	<a href="#"><u>Authentic Assessment Toolbox</u></a>	<a href="#"><u>Funderstanding*AuthenticAssessment</u></a>
<a href="#"><u>ImplementingPerformanceBasedAssessment</u></a>	<a href="#"><u>UnderstandingStandardsAssessment</u></a>	<a href="#"><u>AlternativePerformanceBasedAssessment</u></a>
<a href="#"><u>Formal Assessment*Norm &amp; Criterion</u></a>	<a href="#"><u>National Center for Ed Statistics</u></a>	<a href="#"><u>Statistics Briefing Room USA</u></a>
<a href="#"><u>Measuring Student Progress</u></a>	<a href="#"><u>What your Child should Know?</u></a>	<a href="#"><u>Effective Schools Report</u></a>
<a href="#"><u>BrainChild: Online Assessment</u></a>	<a href="#"><u>AAHA Assessment Links</u></a>	<a href="#"><u>Free Assessment Summary Tool</u></a>

[ENC – Assessment Links](#)

**Directions for completing WWW Assignment**

After a careful investigation of information and hyperlinks complete a one page, double spaced reflection using MS Word. Do not exceed one page, certainly have at least 75% of one page, include a title such as “*Observing, Documenting, and Assessing*”, also first and last name with evening class attending such as: Ed 362T, Ed 362W, Ed 362H. A suggestion is to select two topics and write “one” paragraph on each topic. A *Good Paragraph* includes a topic sentence supported with 3 to 4 sentences containing specific comments or insights gained from this online assignment. A topic sentence should contain subject and attitude for content.

**Assessment Rubric: *Observing, Documenting, and Assessing* Assignment # Total Possible Pts = 30**

<b>Points Awarded</b>	<b>6 to 4 Points</b>	<b>4 to 2 Points</b>	<b>2 to 0 Points</b>
<b>Format &amp; Length</b>	As per Directed	Somewhat as Directed	Not as Directed
<b>Spelling &amp; Grammar</b>	Excellent S & G	Adequate S & G	Poor S & G
<b>Topic Sentence</b>	<b>Good</b> Subject & Attitude	<b>Ok</b> Subject & Attitude	<b>Poor</b> Subject & Attitude
<b>Support Sentences</b>	Supported Well Enough	Supported Somewhat	Supported Very Little
<b>Saved EP, Printed TP,</b>	All items completed	Some items completed	Few items completed

EP means Electronic Portfolio and assigned folder    TP means Traditional Portfolio and assigned folder

Completed assignment must be sent as Email attachment on day before assignment is due.

Tom Love

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