

Beginning Numbers * Extended Concepts 1 A, B, C, D

Definitions should be re-stated or paraphrased **textbook definitions** not word for word!
After completing Basic Knowledge Activities, Collaborate with classmates, Provide or Receive Help!
Real & Virtual Manipulatives assist in achieving knowledge for **Concepts & Computation!**

1. **Define and provide an example** of a number and a numeral! **Use PP to review!**
2. **Define and provide an example** for proper and improper fractions. **Use PP to review!**
3. **Define and provide an example** for simple and mixed decimal. **Use PP to review!**
4. **Define and provide an example** for a mixed number as well as a fraction. **Use PP to review!**
5. **Define and provide an example** of a sequence of exponents 0 to 3. **Use PP to review!**
6. **Define and provide an example** of any four radicals as in Beginning Numbers. **Use PP to review!**
7. **Define and provide an example** of a simple proportion and apply **The Law for Proportions!**
8. **Define and provide an example** of a simple percentage statement **then change** to a proportion & Solve!

Use WWW MathematicsLinks below to enhance understanding of concepts above:

[AAA Mathematics Online](#) [World of Mathematics](#) [A+ Mathematics Web Site](#)
[Math Forum@Drexel](#) [Cool Mathematics Site](#) [GoMath Online Help](#)
[MathWords](#) * [WebMath](#) * [MathWorld](#) * [MathStuff](#) * [All Math Kids](#)
[GLSHP](#) * [NLVM](#) * [BRKCC](#) * [CTME](#) * [OIMAG](#)