

@ Directions for completing a WebQuest Activity @
(**This is not to create a WebQuest! It is only to analyze one selected by you!)**

1. The investigation of **WebQuest Lessons** was an Integration Links Activity from a chapter assignment: <http://www.itws.org/WebQuestActivityLinks.htm>
To access Building Blocks: <http://www.internet4classrooms.com/buildingblocks.htm>
2. WebQuests can be overwhelming **and** time consuming which is **not practical for** pre-service or in-service K-12 teachers, **since** teachers are facilitators of learning.
3. The **purpose** of this WebQuest Project activity is to provide an opportunity to **summarize & analyze** using Building Blocks as a template to convey opinions!
4. Therefore, the **actual intent** of this Project is to **locate** an appropriate WebQuest **then** provide comments via BBs to (Why you selected it!) **not create WebQuest**.
5. Your responsibility is to carefully re-investigate the provided links in WebQuests from the Integration Links: <http://www.itws.org/WebQuestActivityLinks.htm>
6. **Only you** can determine specific & unique usefulness since it is to be **practical and beneficial** for your future students **and** your future classroom teaching assignment.
7. **Each component** of the **Building Blocks** of a WebQuest lesson is to be reflected & commented on within 1 - 2 pages MS Word which should be enough to do it!
8. The **MS Word (1 or 2)** page document **might need a change** of margins to allow unique **and** personal comments/reflections on each Building Block. Do your Best!
9. Your comments need to be both **Pro and Con** and **include** possible suggestions as to how you might **modify** the **selected WebQuest lesson** for your **future** teaching.
10. Many of the WebQuest Lessons contain background and images that truly enhance lessons, but, keep in mind **many Multimedia** items might distract from learning.
11. Remember, during a **Block by Block** analysis of a selected WebQuest Lesson, the **need for Inquiry Questions** to be **included** in **some** Blocks for Student Discovery!
12. Again, the need for engaging activities so students may actively **Learn by Doing not collect facts and/or data** by way of **reading, seeing, hearing** information.
I hear, I forget! I see, I remember! I do, I understand!

Building Blocks for a WebQuest Lesson

WebQuest Project: Comment on each Building Block of a Selected WebQuest!

Introduction to Lesson

Write a short paragraph here to introduce the activity or lesson to the students. If there is a role or scenario involved (e.g., "You are a detective trying to identify the mysterious poet.") then here is where you'll set the stage. It is also in this section that you'll communicate the Big Question that the WebQuest is centered around.

Description of Task

Describe crisply & clearly what the end result of the learners' activities will be. Don't list the steps that students will go through to get to the end point. That belongs in the Process section.

Process to accomplish Task

To accomplish the task, what steps should the learners go through? Learners will access on-line resources identified as they go through the Process. In the Process block, you might also provide some guidance on how to organize the information gathered during the process of accomplishing the Task.

Evaluation of performance of Students

Describe to the learners how their performance will be evaluated by providing a rubric. The assessment rubric should align with the culminating project or performance, as outlined in the task section of the WebQuest. Specify whether there will be a common grade for group work vs. individual grades or possibility a combined grade.

Conclusion of WebQuest Lesson

Summarize what the learners will have accomplished or learned by completing this activity or lesson. You might also include some rhetorical questions or additional links to encourage them to extend their thinking into other content beyond this lesson.

Information for Teachers Page

The teacher page includes information to help other teachers implement the WebQuest, including: target learners, standards, notes for teaching the unit, and, in some cases, examples of student work.

Source of these suggestions for completing WebQuest are from:

<http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm>

http://www.educationworld.com/a_tech/tech/tech011.shtml