

Using 21st Century Online [News/Weather Sources](#) for current & relevant information (Page 1)

Final Project Assignment for News/Weather Sources is useful for classroom **teachers**, along with their **students**, to encourage using 21st Century News/Weather Sources. Research has shown 85% of elementary students will be working with some type of computer device at a station and at their home residence. **Technology is prolific!** Given astounding results, it is imperative that 21st Century Teachers prepare their current or future students to interact with online News/Weather Sources such as:

@ Review these Online News/Weather Links from previous investigations! @

<p>Google News (Comprehensive Coverage!) Scroll down through categories & options! Comment on comprehensive results of Google News!</p>	<p>ABC, NBC, CBS (Traditional Sources!) Scroll down through categories & options! Comment on your specific favorite of these choices!</p>
<p>CNN News Service (Non-Traditional Source!) Scroll down through categories & options! Comment on unique results of CNN News Service!</p>	<p>Reuters News Service (Comprehensive!) Scroll & check out categories on the left! Comment on comprehensive results of Reuters News!</p>
<p>ESPN News (Unique Sports Service!) Scroll down through categories & options! Comment on unique results of ESPN News Service!</p>	<p>FoxSports News (Unique Sports Service!) Scroll down through categories & options! Comment on unique results of FoxSports News Service!</p>
<p>AccuWeather.com (Check out a few items!) Investigate common items for various locations! Comment on usefulness for your future students!</p>	<p>Weather Channel (Check out a few items!) Investigate common items for various locations! Comment on usefulness for your future students!</p>

@@@ [Local Hometown Online News to investigate for Personal & Professional items](#) @@@

<http://www.hometownnews.com/>

Using 21st Century Online [News/Weather Sources](#) for current & relevant information (Page 2)

The required activity using 21st Century Online [News/Weather Sources](#) is current information.

Create a Lesson Plan using [Inquiry Questions](#) expecting specific answers from students.

Use Page 1 of this activity as **part** of lesson to assist students in [acquiring basic knowledge](#).

Create a Lesson Plan including a few unique attributes which are part of your Major or Minor.

Make sure the Lesson Plan has a specific Table with Headings for easy organization of answers.

Also, make sure the Lesson Plan has a open response region for comments and/or suggestions.

This should be a (3) page activity with a overview (Objectives, Description, Grade Level, etc)

of the lesson plan as the first page then use the above page as second page (another page okay)

then the final page of this activity should be the detailed questions with table for answers, finally

a open ended response region for student comments and / or suggestions on your specific lesson

and/or for future lessons or projects that are student projects or activities.

Come to think of it, The first page **might** be a couple of pages if it follows lesson format below!

Include an appropriate description along with the items listed in lesson format below!

If you are not familiar with MSW tables refer to MS Office Word Table provided [Final Project](#).

If an appropriate Lesson Plan format is needed **then** <http://www.adprima.com/mistakes.htm>

Include an appropriate description along with the items listed in lesson format above!

[Submit completed first page along with a 3 to 4 page lesson as described above!](#)