

Global (Worldwide) Locations and Universal (Local) Languages (Page 1)

To become a Global (Digital) Student, being able to interact with language web sites which illustrate a variety of languages and locations are critical to understanding our Real World. Investigate the provided web sites and become aware of different languages for each zone **and** specific a location (city). Since specific locations have a different languages **then** there has to be a means and a way to translate **words** for everyone to communicate & collaborate.

- Langenberg Translations** <http://translation.langenberg.com/>
- Google Language Tools** http://www.google.com/language_tools
- Translations & Hear words** <http://translation2.paralink.com/>
- MultiTask Translations** <http://www.worldlingo.com/>
- Yahoo Text Translations** <http://babelfish.yahoo.com/>
- Touch of a Button** http://www.translation-guide.com/free_online_translations.htm

What was the most impressive knowledge learned from translations & location investigation?

Why is it a critical skill for a translating any language to another language around the World?

Where in your opinion is the best & free online translator around the World? Accessible to all?

Try to acquire a basic knowledge for using translations from one language to another?

Try above translators a few times **and** for various languages around the World? **Check!**

Record results that include prediction: First page must be completed before Page 2!

City	Country	Continent	Language (1)	Language (2)	Checked?

Include open-ended comments on this activity in region below:

Global (Worldwide) Locations and Universal (Local) Languages (Page 2)

This is the required activity for Global (Worldwide) Locations and Universal (Local) Languages.

Create a Lesson Plan using [Inquiry Questions](#) expecting specific answers from students.

Use Page 1 of this activity as **part** of lesson to assist students in [acquiring basic knowledge](#).

Create a Lesson Plan including a few unique attributes which are part of your Major or Minor.

Make sure the Lesson Plan has a specific Table with Headings for easy organization of answers.

Also, make sure the Lesson Plan has a open response region for comments and/or suggestions.

This should be a (3) page activity with a overview (Objectives, Description, Grade Level, etc)

of the lesson plan as the first page then use the above page as second page (another page okay)

then the final page of this activity should be the detailed questions with table for answers, finally

a open ended response region for student comments and / or suggestions on your specific lesson

and/or for future lessons or projects that are student projects or activities.

Come to think of it, The first page **might** be a couple of pages if it follows lesson format below!

Include an appropriate description along with the items listed in lesson format below!

If you are not familiar with MSW tables refer to MS Office Word Table provided [Final Project](#).

If an appropriate Lesson Plan format is needed **then** <http://www.adprima.com/mistakes.htm>

Include an appropriate description along with the items listed in lesson format above!

Submit completed first page along with a 3 to 4 page lesson as described above!