

**Carefully read over the provided Case Study (scenario) and expected response or solution.**

**Complete on this page your response or solution. Save and Submit Case Study & Response!**

**Case Study (Scenario) Unit #5:**

In his essay in *Wired* magazine ("*PowerPoint* Is Evil: Power Corrupts. *PowerPoint* Corrupts Absolutely"), Edward Tufte (2003) opines, "Alas, slideware often reduces the analytical quality of presentations. In particular, the popular PowerPoint templates (ready-made designs) usually weaken verbal and spatial reasoning, and almost always corrupt statistical analysis. . .

Particularly disturbing is the adoption of the *PowerPoint* cognitive style in our schools. Rather than learning to write a report using sentences, children are being taught how to formulate client pitches and infomercials." What do you think causes poor classroom use of *PowerPoint*? What would you recommend teachers do to make sure teachers and students are effectively using *PowerPoint*? Respond to statements about ineffective use of *PowerPoint* with information gained from the lecture, readings and investigations from Unit 3 or from other sources that you believe to be valid and reliable. Include at least two supporting statements for either position that you might agree with since it is necessary to consider all points of view.