

IC³ Exam Content Overview

Check and Compare

IC ³ Computing Fundamentals	IC ³ Key Applications	IC ³ Living Online
<p>Computer Hardware</p> <ul style="list-style-type: none"> ❑ Identify different types of computers, how computers work (process information) and how individual computers fit into larger systems ❑ Identify the function of computer hardware components and common problems associated with individual components ❑ Identify issues relating to computer performance and how it is affected by different components of the computer ❑ Identify the factors that go into a decision on how to purchase a computer or select a computer for work, school, or home 	<p>Common Program Functions</p> <ul style="list-style-type: none"> ❑ Be able to start and exit a Windows application and utilize sources of online help ❑ Identify common on-screen elements of Windows applications, change application settings, and manage files within an application ❑ Perform common editing (cut, copy, paste, spellcheck, etc.) and formatting (fonts, margins, tabs, etc.) functions ❑ Perform common printing functions 	<p>Networks and the Internet</p> <ul style="list-style-type: none"> ❑ Identify network fundamentals and the benefits and risks of network computing ❑ Identify the relationship between computer networks, other communications networks (like the telephone network) and the Internet <p>Electronic Mail</p> <ul style="list-style-type: none"> ❑ Identify how electronic mail works ❑ Identify how to use an electronic mail application ❑ Identify the appropriate use of e-mail and e-mail related "netiquette"
<p>Computer Software</p> <ul style="list-style-type: none"> ❑ Identify how software works and how software and hardware work together to perform computing tasks ❑ Identify different types of software, the tasks for which each type of software is most suited, and the popular programs in each software category 	<p>Word Processing Functions</p> <ul style="list-style-type: none"> ❑ Be able to format text and documents including the ability to use automatic formatting tools ❑ Be able to add tables and graphics to a document 	<p>Using the Internet</p> <ul style="list-style-type: none"> ❑ Identify different types of information sources on the Internet ❑ Be able to use a Web browsing application ❑ Be able to search the Internet for information
<p>Using an Operating System</p> <ul style="list-style-type: none"> ❑ Identify what an operating system is and how it works ❑ Be able to manipulate and control the Windows desktop, files and disks ❑ Be able to change system settings and install software 	<p>Spreadsheet Functions</p> <ul style="list-style-type: none"> ❑ Be able to modify worksheet data and structure ❑ Be able to sort data and manipulate data using formulas and functions ❑ Be able to format a worksheet ❑ Be able to add pictures and charts to a worksheet 	<p>The Impact of Computing and the Internet on Society</p> <ul style="list-style-type: none"> ❑ Identify how computers are used in different areas of work, school, and home ❑ Identify the risks of using computer hardware and software ❑ Identify how to use the Internet safely and legally